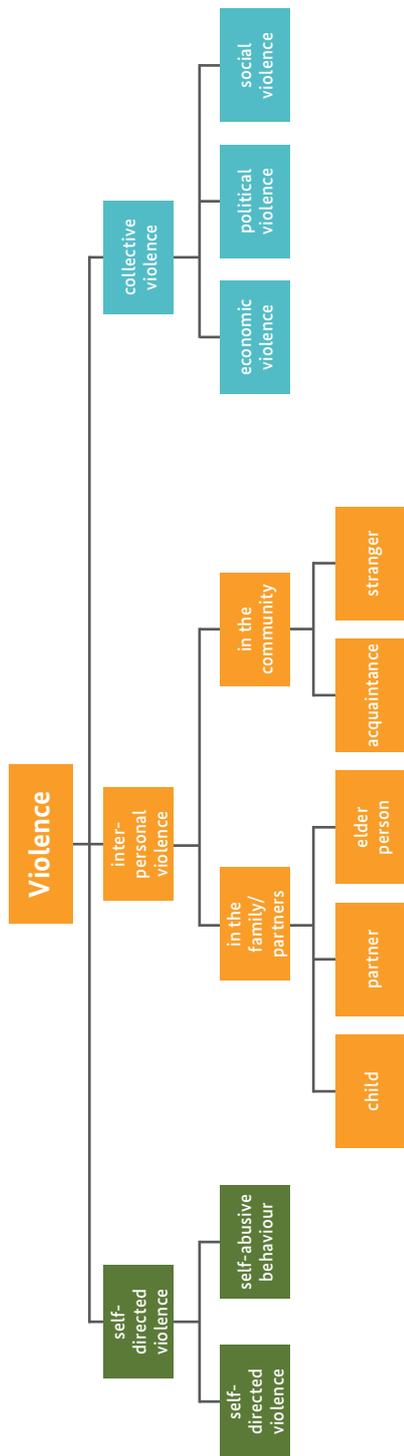


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The entire toolkit is available on: www.saferspaces.org.za

The Different Faces of Violence – The WHO Typology of Violence



Nature of Violence	Definitions and Example
Definitions	<p>Violence: "The intentional use physical likelihood of resulting in injury"</p> <p>Suicidal behaviour includes suicidal thoughts, attempted suicides - also called "para-suicide" or "deliberate self-injury" in some countries - and completed suicides</p> <p>Self-abuse includes acts of self-mutilation</p>
	<p>Force or power, threatened or actual, against oneself, another person, or against death, psychological harm, mal-development or deprivation</p> <p>Family and intimate partner violence refers to violence largely between family members and intimate partners, usually, though not exclusively, taking place in the home</p> <p>Community violence refers to violence between individuals who are unrelated, and who may or may not know each other, generally taking place outside the home</p>
	<p>group or community, that either in or has a high</p> <p>Collective violence is defined as "the instrumental use of violence by people who identify themselves as members of a group – whether this group is transitory or has a more permanent identity – against another group or set of individuals, in order to achieve political, economic or social objectives". Collective violence is committed to advance a particular</p>
	<p>Economic agenda</p> <p>Political agenda</p> <p>Social agenda</p>
	<p>The respective subcategories suggest possible motives of violence</p>

Definitions and Example	
Nature of Violence	
Physical violence (s. §21)	<p>Attempted suicide, e.g. as consequence of sexual violence. Suicidal behaviour is always symptom for a deeper problem, often the experience of severe violence</p> <p>Cutting, anorexia, bulimia often as result of experiencing or having violence</p> <p>Shaking of infants (often mortal), any kind of assault, beating, whipping, kicking, tying up, torturing, threatening with a knife or gun, murder</p> <p>Any kind of assault, beating, torturing, murder e.g. in the "peer group" (s. §25) esp. boys > 15</p> <p>Any kind of assault, beating, torturing, armed violence murder</p> <p>Any kind of assault, beating, torturing, armed violence murder</p> <p>Rape among intimate partners</p> <p>Sexual abuse of child</p>
Sexual violence (s. §23)	<p>Rape of an elderly person</p> <p>Rape in public spaces by strangers</p> <p>In school e.g. sexual assault by teachers or peers</p> <p>psychological violence in school e.g. bullying, cyber-bullying</p> <p>Pressure/black mailing by gang members on young people willing to leave a gang</p> <p>In nursing homes which are mal-managed, in form of care (provisions of regular food, clothes, housing, personal hygiene, deprivation of shelter</p>
Psychological violence (s. §20)	<p>Violence through mass media and information and technologies, to which children and youth are exposed (legitimisation of violence) (s. §28-29)</p> <p>People living in war zones are victims of psychological violence, as they constantly have to fear for their lives</p> <p>stalking, harassment, intimidation, or blackmailing</p> <p>humiliate an elderly person,</p> <p>constant men-ace of physical violence harassment, intimidation, belittling, humiliation</p> <p>locking up of a child, (constant) threat of beating, humiliation,</p>
Deprivation or neglect (s. §19)	<p>Violence in the context of elections</p> <p>State violence</p> <p>Genocide</p> <p>War</p> <p>Systematic sexual violence and rape in war contexts</p> <p>Violence of regionally or nationally operating gangs</p> <p>Human trafficking and prostitution (as acts of organised cross-bordering crime)</p> <p>Limited access to (basic and secondary) education</p> <p>lack of job opportunities for youth</p> <p>restricted of civil and political rights, like the right of free speech or vote</p> <p>street children in their situations as such are generally subject to a bundle of forms of violence, from deprivation of food clothes and housing to severe forms of physical, violence like assault or rape (s. §33)</p>
	<p>Legend</p> <p>Affects much more females than males</p> <p>Affects much more males than females</p> <p>Affects both males and females</p> <p>Affects mostly females</p> <p>Affects mostly males</p>