

vsc

Youth For Safer Communities

Youth Safety Summit

25 – 27 November 2016

Edition 3



masifunde

LEARNER DEVELOPMENT

Dear Reader,

Greetings from the entire team of the Youth for Safer Communities(YSO) project and Youth Safety Summit 2016.

welcome note

A total of 130 learners from 32 high schools of Nelson Mandela Bay gathered at Willows Resort and Conference Centre from the 25th to the 27th of November 2016 for the 4th Annual Youth Safety Summit to discuss safety challenges affecting their schools and communities.

Over the three days, learners reviewed their 2016 campaign against drugs and alcohol abuse, received training in Talking Taboos topics (sex, gender and violence) and AVP (Alternatives to Violence Project).

They developed a campaign against gender based violence with the #NoMeansNo! which will be implemented in schools in 2017.

The local heroes of 2016 were also celebrated for their contribution in the YSO project during a graduation ceremony held in their honour.

This booklet summarises the results of the three days and shares them with the schools and interested public. Our goal

is to increase the cooperation with the schools for a sustainable impact in the coming months.

We thank everybody who made the Youth Safety Summit 2016 a huge success: our partner GIZ and its VCP team, the Department of Education and the Department of Safety and Liaison, the high schools and its staff and most especially, the learners of the Youth for Safer Communities project whose motivation, dedication and creativity is an inspiration to all of us!

Your YSO Team,

Shane, Jonas, Steffi and Jessie



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**I'M TOO FRESH,
TOO COOL FOR
DRUGS AND
BOOZE. I like
my natural high,
anything else I
refuse!**

ysc



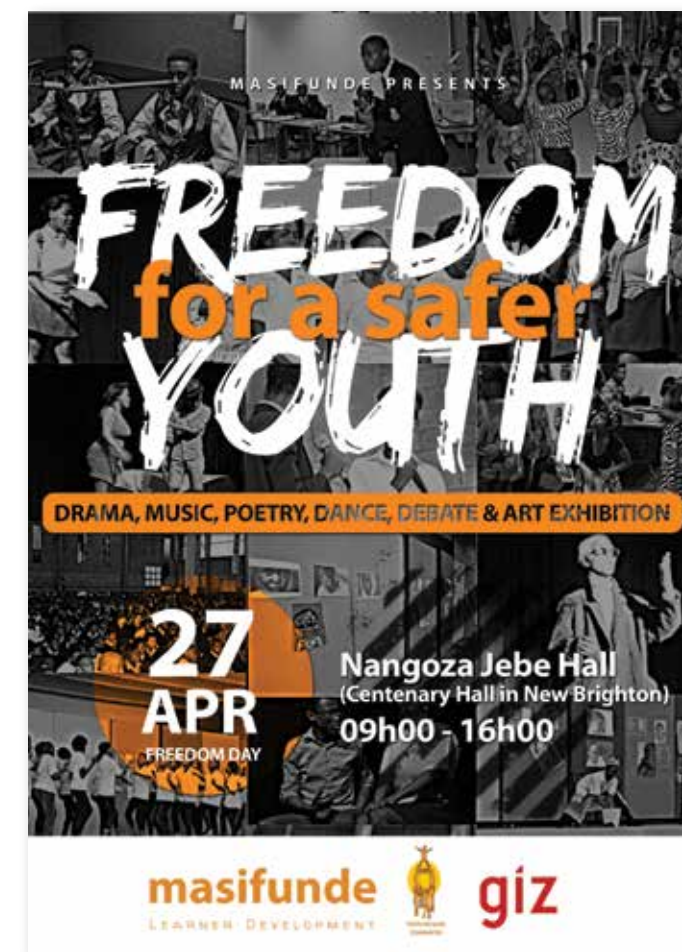
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LEARNER DEVELOPMENT

Review 2016

The year 2016 has been by far the most successful year of the Youth for Safer Communities project.

A total of 58 school safety workshops were conducted in 31 high schools within the Nelson Mandela Bay reaching in total 2181 learners. These included twelve workshops in twelve crime hotspot schools in the Northern Areas. The 2nd annual Freedom for a Safer Youth event was held on the 27th of April in Nangoza Jebe Hall in New Brighton to launch a campaign against alcohol and drug abuse to an audience of more than 600 young people. This event kicked off a city-wide campaign which was implemented by the learners in six high schools and two primary schools reaching out to 6500 learners. The campaign was implemented through the learners of the YSO school projects in drama, debate and empowerment which are initiated and run by the learners themselves.

In cooperation with the Department of Education, PCRD (Project for Conflict Resolution and Development) and our partners GIZ, the first Safer Schools Network meeting took place on the 28th of July 2016 at Ethel Valentine Building. The aim of the meeting was to bring together all interested schools and stakeholders from Nelson Mandela Bay to initiate exchange between the schools in order to share good practice examples in the creation of safer schools and to advocate together for schools' safety matters. More than 70 participants attended the meeting, amongst them were principals and deputies from 32 schools and representatives from the Department of Education, Department of Safety and Liaison, Department of Social Development, South African Police Services and Community Police Forums.



PANEL DISCUSSION

Representatives from all the YSC components and the main partner GIZ sat in a panel to share their experiences, highlights and challenges of 2016, the impact of the YSC projects and the link between GIZ's VCP (Violence and Crime Prevention) programme and YSC in terms of the bigger picture.

"I've gained facilitation skills, improvisation skills and received positive feedback from the participants"

Andisiwe Mbelekane YSC Facilitator

"Debating has taught me the art of reasoning, reflecting, thinking out of the box and more critically"

Sandiso Siyepu Debate group - Gamble Street high school

"I've learnt to act out what's happening so that people can relate"

Lutho Mahola Drama group - James Jolobe High School

"Through the campaign I've realised that a positive mind-set can do more miracles than drugs"

Banele Beku Empowerment group - Paterson High School

"The Safer Schools Network provides the platform for engagement amongst all schools' to share ideas on how to make schools safer places for teaching and learning"

Jessie Bohr, Development Advisor, GIZ/VCP

"YSC brings together different methodologies and empowers youth, shows how much can be done if there is the right support to realise the potential within youth and communities"

Johanna Tyrakowski - GIZ/VCP



Q1

Community Safety, isn't that the responsibility of the police? What can we do?

- It is a responsibility of the police to minimize the crime rate as they are the law enforcement agency. Parents also have a role to play to ensure that their children are raised in such a manner that they won't involve themselves in crime.
- Both the community and the police are responsible and should collaborate to reduce crime and avoid dynamics such as mob justice.
- The actual prevention of crime is everybody's responsibility. Prevention starts at a very early stage at all levels and in all areas of our communities and society at large.
- The community should break the silence and report the criminal matters to the police through anonymous reporting. We must stop protecting criminals.
- We must appoint street committees, only together we can tackle the root of these problems.



Q2

What are the benefits of safer schools? What can teachers, school management and learners do to make their own schools safer?

The benefits of safer schools identified were, besides others, higher pass rates and higher learner intake which will strengthen the school financially, too. In a safe school there will be a decrease in bullying incidences. Learners become more confident people and can freely express themselves. Parents can trust the schools with their children. And a safe school can positively influence community safety at large.

What was common from the groups was that for schools to be safe learners need to get involved in more extra mural activities and the school management needs to put in place a good mentoring system that makes use of teachers and inspirational community members to be positive role models for all learners.

Q3

Why is drugs and alcohol abuse still such a big problem in our schools? What can be done?

- Low self-esteem which leads to peer pressure. Lack of good role models, experimenting and easy access to drugs and alcohol. School drop-outs and unemployment. Some school managements seem to not take the problem seriously.

The groups' recommendations were that:

- There should be dialogues amongst relevant stakeholders with the aim of finding a solution to this problem.
- Parents need to be more involved in their children's schooling.
- Local media like community radio and TV-stations should broadcast awareness programmes which are targeted to the youth.
- There should be random drug testing at schools.
- We need to establish support groups for those who want to stop smoking and drinking.

Q4

Many girls don't feel safe at schools, why is this? What can be done to make girls not only to feel safe but be safe?

- Historically entrenched inequalities within the African culture.
- Non-reporting by girls of incidences because of patriarchal attitudes within the schooling system.
- Media Influences which represent males as superior to females.

The recommendations that came from the groups were that:

- Girls need to be more empowered to stand for themselves.
- Schools need to address the issue of sexual harassment towards girls and boys that misbehave towards girls should face consequences.
- Schools should put in place programmes that teach boys to be gentlemen and show respect towards girls.
- Girls need to establish support groups to support one another.



PLENARY SESSION

With the help of the plenary discussion technique called "world café", all participants were divided into working groups of twelve to 14 members to discuss youth violence and crime prevention in South Africa. The groups included representatives from The Department of Education's district

office, national SAPS, GIZ and the Gauteng Youth Desk. For each question a duration of 10 minutes for discussions at the tables was given. Speakers from the tables were allowed to share their core results for each question. Below are summaries of some of the responses given:



TALKING Taboos



Aim: Is to ensure that youth understand how gender stereotyping and the sexual objectification of woman in the media contributes to the high rate of sexual offense and Domestic Violence.

The talking taboos sessions at the summit covered gender stereotypes, media representations that link to violence; and the myths around sexual abuse. The sessions brought on many debates and discussions on what are the positives and negatives of both males and females. It was apparent that females, who were the largest group, could not express themselves as freely as their male counterparts. There was one female youth who stood up and recited a poem on "I am a woman" this caught the attention of many other girls as well as the boys. Girls still saw the inequalities of girls and boys whereas boys stated that girls are equal to

them.

The overall feel of many boys in the room was that they accept girls as their equals however culture does not fully accept this. This leaves the young people in a predicament.

Various popular music videos were shown to the youth. Videos that portray woman as objects to men, videos that expose the male and female bodies in a sexual manner, videos that show how a fun night out for a woman turns into a night of terror and rape. The purpose of this session was for the youth to critically interpret the videos. The youth enjoyed the songs and sang alone whilst watching the video but could not make out the negative connotations of these popular music videos. The feedback later was that we are exposed to these videos on a daily basis not paying too much attention to how woman is portrayed as objects.

The last part summed up the entire session by analysing the perceptions of how victims and perpetrators look and behave. This was an interesting exercise as many people drew perpetrators to be gangsters and thugs and victims as females. This is not what statistics show as many people who commit sexual offences or domestic violence are relatives or people known to the victim and the victim can be any gender. Various groups identified these stereotypes right from the start and acknowledged that violence can take place everywhere and by any person.

The aims of the workshop sessions were achieved, the youth participated very well and showed respect towards each other. Further support would be needed for the various campaigns in the schools.



AVP

Alternatives to Violence Project (AVP) are a workshop that helps people to learn about ways to solve conflict and build healthy relationships. This workshop was made to suit young people who are in leadership roles. The following topics were considered in the YSC summit

- Affirmation
- Listening
- Communication
- Stereotypes
- Team work
- Cooperation
- Working with defensiveness and blaming
- Leadership



The workshop had physical exercises that made everyone participate and learn from their own experiences. In AVP we believe in using methodology that unleashes potential in each participant. I used tact in these exercises to reveal certain characteristics to each individual and to see whether their characteristic is useful or not to the team. Although the participants were coming from different schools, the workshop showed them ways, in which they can function and contribute in a team and ways they, can use in order to lead young people in their schools and communities. I drove them to talk about practical ways in which they plan to use what they are learning in their schools and communities.

2017 OUTLOOK

During the Youth Safety Summit 2016, all learners agreed that there must be a campaign against gender based violence across all schools in 2017. They came up with the tagline #NoMeansNo!

The campaign will be implemented in schools across Nelson Mandela Bay to promote positive manhood in boys and assertiveness in girls. The campaign will be officially launched at the YSC Freedom Day event on the 27th of April 2017.

“The campaign will help girls respect themselves and help boys respect girls, and promote self-respect in both genders.”

Sinazo Kunene
Sanctor High School

DRAMA PROJECT

Learners from the following schools chose to use **DRAMA** to implement the campaign

Khumbulani High School	Motherwell High School
Sophakama High School	Loyiso High School
Walmer High School	Lungisa High School
Kwazakhele High School	Masiphathisane High School
Kwezilomso High School	Phakamisa High School
Ithembelihle High School	James Jolobe High School
Ithubelihle High School	Coselelani High School
Newell High School	Masibambane High School
Ndyebo High School	Ndzondelelo High School
Gelvandale High School	Booyens Park High School
St. Thomas High School	

DEBATE PROJECT

Learners from the following schools chose to use **DEBATE** to implement the campaign

Walmer High School	Ndyebo High School
Khwezi Lomso High School	Chapman High School
Ithembelihle High School	Paterson High School
Kwazakhele High School	Loyiso High School
Gamble Street High School	Booyens Park High School
Lungisa High School	Woolhope High School
Bethelsdorp High School	St. Thomas High School
Victoria Park High School	

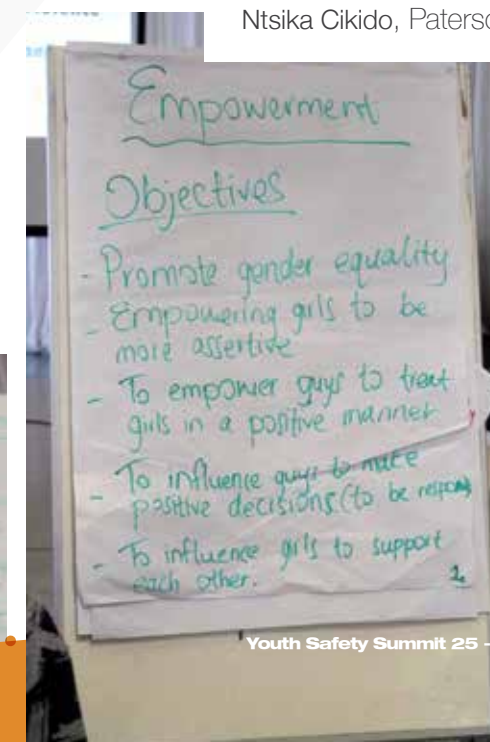
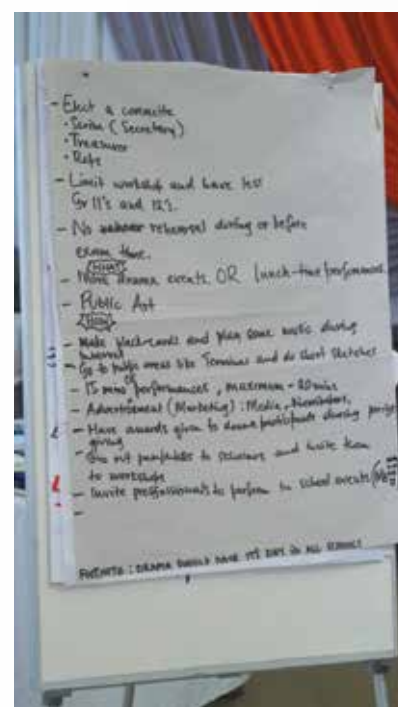
EMPOWERMENT PROJECT

The following schools chose to be part of the **EMPOWERMENT PROJECT** which will run campaigns in different schools and organise the Freedom Day Event on the 27th of April 2017

Ndzondelelo High School	Bethelsdorp High School
Sanctor High School	Walmer High School
Motherwell High School	Kwazakhele High School
Masiphathisane High School	Khumbulani High School.

“The objectives of our campaign is to promote gender equality, empower girls to be more assertive and boys to treat girls in a positive manner”

Ntsika Cikido, Paterson High School.



THE GRADUATION



TIME	ACTIVITY	DIRECTORATES
19h00 - 19h05	Call to Order	Nzuzo Magajana & Andisiwe Mbelekane
19h05- 19h10	Opening Prayer	Amanda Mncono
19h10-19h15	Welcoming	Shane Mangcangaza
19h15-19h20	YSC Graduate	Sinovuyo Ngcikwe
19h20-19h25	GIZ/VCP Speaker	M. Tlaene
19h25-19h30	Introduction Of Guest Speaker	Ziyanda Cuba

TIME	ACTIVITY	DIRECTORATES
19h30-19h45	Guest Speaker	Yolanda Bukani
19h45-19h50	Thanks to the Guest Speaker	Wendy Duma
19h50-19h55	Presentation Of Certificates	Jonas Schumacher & J Tyrakowski
19h55-20h00	Closure	Nzuzo Magajana & Andisiwe Mbelekane
20h00	Supper & Live Performance	Geniuses

programme of the youth summit 2016

Plenary Facilitation: Shane Mangcangaza & Jonas Schumacher
School Projects Facilitation: Xabiso Zweni and Siphokazi Tau
Talking Taboos Training: Tarryn Ramoo and Yolanda Bukani
AVP-Training: Jessie Bohr and Sibusiso Sithole

FRIDAY	Day 1: 25 November 2016
11h00	Teambuilding with AVP methods (Alternatives to Violence Project)
14h00	Opening, Welcoming and Briefing
14h30	Panel Discussion: YSC 2016 Review: school safety workshops, school projects and campaigns, safer schools network and VCP.
16h00	World Café on school and community safety, drugs and alcohol abuse, and gender based violence.
20h00	Recap 2016 activities of the school projects: Drama, Debate and Empowerment Briefing on YSC for new participants

SATURDAY	Day 2: 26 November 2016			
	Group 3	Group 2	Group 3	Group 4
09h00	Talking Taboos Workshop	Talking Taboos Workshop	AVP Training	AVP Training
14h00	AVP Training	AVP Training	Talking Taboos Workshop	Talking Taboos Workshop
19h00	YSC Local Heroes “Graduation Ceremony			

SUNDAY	Day 3: 27 November 2016
09h00	Presentation by the Gauteng Youth Desk and #Ekse Media Project
09h30	Briefing and plenary discussion on the 2017 Campaign against Gender Based Violence
10h00	Planning sessions on the activities for the 2017 Campaign against Gender Based Violence: Drama, Debate, Empowerment and Local Heroes.
12h00	Presentations of planned activities to the plenary.
16h00	Certificates and Evaluation

PARTICIPANTS LIST

Aiviwe Solani	Lukhanyiso Cezula	Balisa Ngambuza	Masixole Funani	Lukhanyiso Cezula	Ntombizonke Nhose	Bahle Nyendwana	Amenda Sikweyiya	Nombulelo Shinga
Sakhile Lose	Sanele Tosela	Luphumzo Lendo	Lulama Mpongosh	Mihlali Jaji	Pumela Peta	Lisekhona Fritz	Koenan Mohammed	Phumelile Diakwe
Sibusiso Keleman	Tina Ngono	Anelisa Tuku	Ciano Samuels	Sisipho Magwadi	Rukeya Hart	Rukeya Hart	Asemahle Kolobole	Simamkele Hliso
Balisa Ngambuza	Allura Mbetheni	Anelisa Joni	John Olivier	Anelisiwe Pondo	Culumanco Tshobonga	Banele Beku	Lukhanyiso Tshabalala	Sinesipho Ngcezu
Mihlali Jaji	Athenkosi Sanka	Avonke Gcilitshane	Bhilest McCarthy	Busisiwe Malunga	Siyamthanda Mahlasela	Sophumelela Yalolo	Limplo Molefe	Sinoxolo Wolela
Lukhanyiso Cezula	Nandipha Ngezu	Banele Kamane	Deon Cumming	Zukhanye Peta	Loyiso Mangesi	Nicole Kudyachete	Kamvelihle Nkole	Thembele Ndimo
Sanele Tosela	Sinovuyo Ngcikwe	Liselihle Tize	Thandazani Gwampa	Busisiwe Johnson	Thandokuhle Jack	Sinovuyo Bobani	Lanamandla Jonas	Zukiswa Mpongosh
Nomazangwa Magopeni	Alungile Boqwana	Lizolwethu Johnson	Mongikazi Mlonyeni	Cebo Grootboom	Nalake Nyanga	Princess Mdlankomo	Zimkhitha Tshaka	Vuyolwethu Vlakbok
Simon Tsila	Nandipha Ngezu	Thembele Gqotholo	Deon Cumming	Nkosiyabo Njekweni	Sinazo James	Lubabalo Zwengu	Akhona Zenile	Vuyolwethu Mbangana
Athenkosi Sanka	Sanelisiwe Raco	Lutho Mahola	Thandazani Gwampa	Kwezi Manyathi	Hope Maghina	Sandiso Siyepu	Sinesipho Saki	Zamokuhle Ngoko
Siphelele Mqambalala	Andisiwe Kolele	Sinesipho Joni	Martha Chari	Anelise Mahlatini	Bulelani Thsiwula	Dineo Veshe	Ntiantla Mtamama	Zizipho Maart
Sinovuyo Ngcikwe	Ciano Samuels	Sisipho Mkele	Phineas Marowa	Ethel Mavavai	Ntombizikhona Matroos	Sophumelela Yalolo	Siphelele Mbono	Johannes Venter
Alungile Boqwana	John Olivier	Thabiso Flitshane	Nomthandazo Mtati	Lisakhanya Meyane	Grace Kariuki	Sinovuyo Dayimani	Lebohlang Dhlamini	Natalie Baartman
Regomoditswe Moalosi	Bhilest McCarthy	Lusindiso Joni	Sinovuyo Stishi	Mzoli Mryanda	Nalake Nyanga	Bahle Nyendwana	Anathi Mqongwana	Kirsty-Leigh Bowers



Youth for Safer Communities

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