

# 16 PEACE, JUSTICE AND STRONG INSTITUTIONS



CIVIL SOCIETY  
ACTIVITY BOOK FOR

# GOAL 16



# SUSTAINABLE DEVELOPMENT GOALS

## 17 GOALS TO TRANSFORM OUR WORLD

### 18 PEACE, JUSTICE AND STRONG INSTITUTIONS



#### TARGET 16:1

Significantly reduce all forms of violence and related death rates everywhere

#### TARGET 16:2

End abuse, exploitation, trafficking and all forms of violence against and torture of children

#### TARGET 16:3

Promote the rule of law at the national and international levels and ensure equal access to justice for all

#### TARGET 16:4

By 2030, significantly reduce illicit financial and arms flows, strengthen the recovery and return of stolen assets and combat all forms of organised crime

#### TARGET 16:5

Substantially reduce corruption and bribery in all their forms

#### TARGET 16:6

Develop effective, accountable and transparent institutions at all levels

#### TARGET 16:7

Ensure responsive, inclusive, participatory and representative decision-making at all levels

#### TARGET 16:8

Broaden and strengthen the participation of developing countries in the institutions of global governance

#### TARGET 16:9

By 2030, provide legal identity for all, including birth registration

#### TARGET 16:10

Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements

#### TARGET 16: A

Strengthen relevant national institutions, including through international cooperation, for building capacity at all levels, in particular in developing countries, to prevent violence and combat terrorism and crime

#### TARGET 16: B

Promote and enforce non-discriminatory laws and policies for sustainable development

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## Training programme agenda

DAY 1		
Session	Topic	Time-frame
Opening	Welcome, introductions and expectations of course	09.00 – 09.30
Session 1: What is Goal 16?	Introduction to the SDGs	09.30 – 10.30
	TEA BREAK	10.30 – 11.00
	Activity 1: What are the most important Targets under Goal 16 for South Africa?	11.00 – 12.30
	LUNCH	12.30 – 13.30
Session 2: How does Goal 16 affect my rights as a South African?	Activity 2: How does Goal 16 affect my rights?	13.30 – 15.00
	TEA BREAK	15.00 – 15.30
	Activity 3: How can Goal 16 Targets improve development in my community?	15.30 – 17.00
DAY 2		
Session 3: What does Goal 16 mean for my community?	SDGs and the principle that ‘no one is left behind’	09.00 – 10.00
	TEA BREAK	10.00 – 10.30
	Activity 4: Mapping exercise – What does Goal 16 look like in my community?	10.30 – 12.30
	LUNCH	12.30 – 13.30
Session 4: How will I take Goal 16 forward?	Activity 5: Actors Venn diagram – Who are the influencers in my community?	13.30 – 15.00
	TEA BREAK	15.00 – 15.30
	Activity 6: Process mapping – How will I take Goal 16 to my community?	15.30 – 16.30
Closing	Reflections and feedback	16.30 – 17.00





S2

# SESSION 2

## HOW DOES GOAL 16 AFFECT MY RIGHTS AS A SOUTH AFRICAN?



### **Constitutional rights:**

### **Goal 16 Targets:**

Right to human dignity

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Right to life

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Right to be free from violence

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Right to protest

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Right to citizenship

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Rights of the child

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Right of access to information

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Right to just administrative action

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Right of access to courts

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Rights of arrested, detained and accused persons

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### Case study A

Gcobisa is a five-year-old girl who lives in a village outside Mthatha. Her grandmother wants to sign up Gcobisa for Grade 1, but the school won't allow it, as Gcobisa does not have an ID book because she was not born in a hospital and her mom died while giving birth. Gcobisa's grandmother travels to The Department of Home Affairs in Mthatha to get Gcobisa an ID book. When they get there, the official tells them he can only help if Gcobisa's grandmother pays a bribe. Gcobisa's grandmother doesn't have money, so they have to leave with no ID book. Gcobisa cannot go to school so she works at the market selling fruit. There is an old man who comes and pays Gcobisa R3 to carry the fruit to his bakkie. One day, Gcobisa drops the man's fruit and he gets very angry. He pulls Gcobisa's hair and calls her 'useless'. Gcobisa feels sad but does not know what to do so she doesn't tell anyone.

*Which Targets could be used to help Gcobisa?*

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### Case study B

Mandla is a 28-year-old man who just got a new job in Sandton. Mandla would like to move closer to where he works because his drive can take up to two hours each way. Mandla starts looking for a flat, but all the applications he makes are rejected. Mandla thinks it's because he is black, but none of the landlords will tell him why. One night, when Mandla is driving home, two men hijack him while he is stopped at a traffic light. One of the men points a gun in his face while the other ties him with cables and puts a gag in his mouth. They throw Mandla in the backseat and drive up the road to a liquor store. Mandla is sitting in the back seat when the two men jump out and try to rob the store. Two off-duty police officers are in the store when it happens, so they stop the men and arrest them. When the officers see Mandla in the backseat, they think he is also in on it and arrest him too, even after he explains that he had nothing to do with it. Mandla is taken to the station and told he cannot call his lawyer until the next day. In the morning, the police let Mandla go but refuse to investigate his case about the hijacking.

*Which Targets could be used to help Mandla?*

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S3

# SESSION 3

## WHAT DOES GOAL #16 MEAN FOR MY COMMUNITY?



### Map of my community

#### Problems and interventions

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#### Types and sources of information

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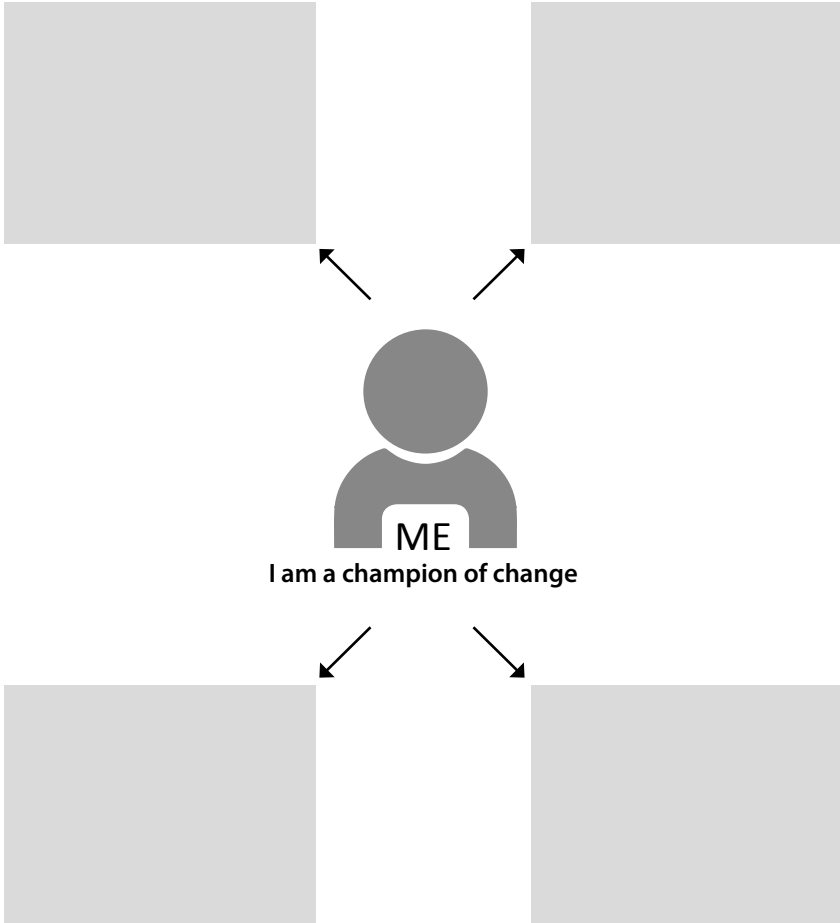
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S4

# SESSION 4

## HOW WILL I TAKE GOAL #16 FORWARD?







*Empowered lives.  
Resilient nations.*