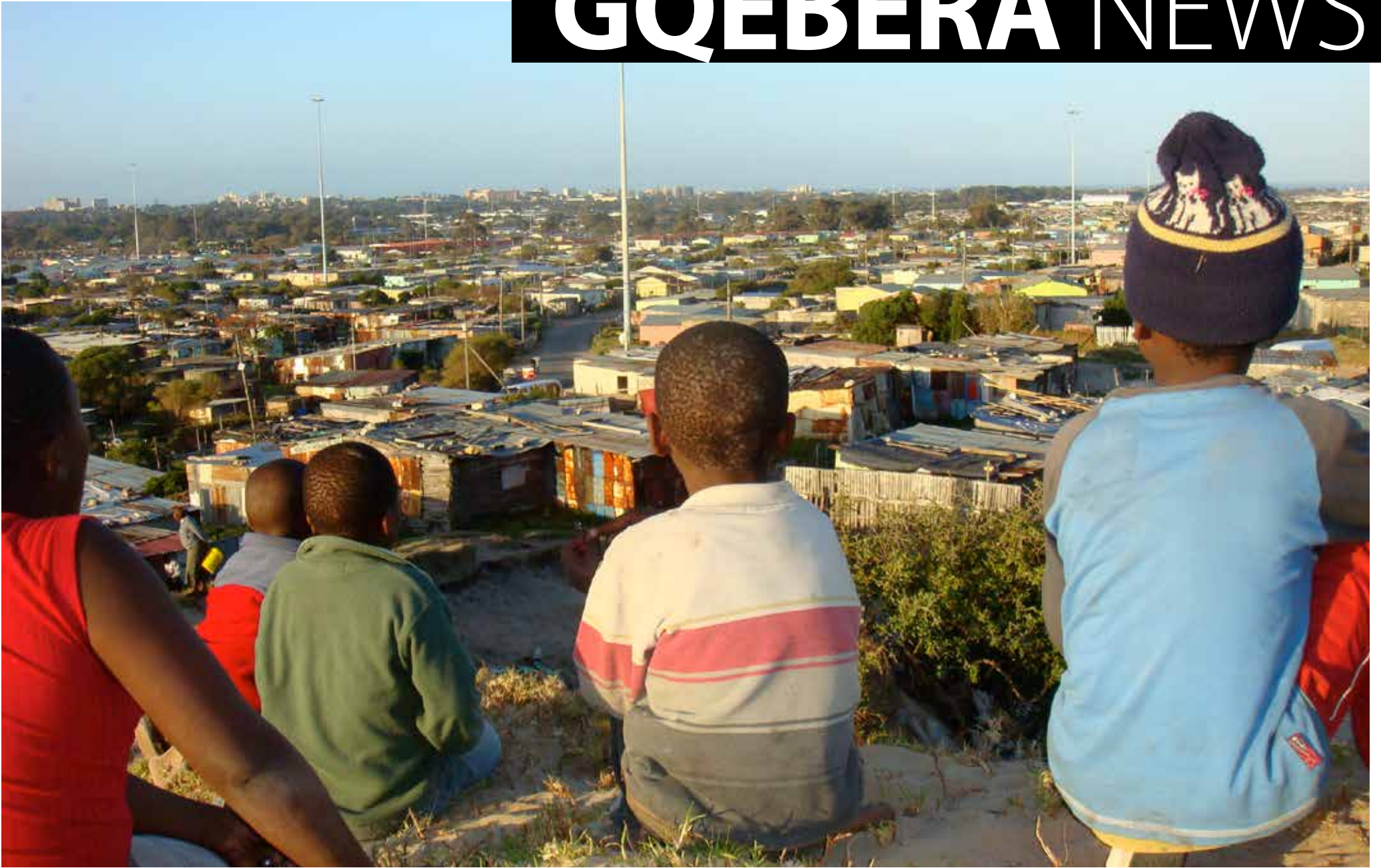


umhlali

GQEBERA NEWS



GQEBERA, Walmer Township: A community full of potential filled with people with extra-ordinary talents and skills. A community which is politically minded and which stands up to fight for their rights together. A community which can look back to a breath-taking history and which has the potential to develop a very bright future for themselves.

Public institutions, schools and many non-profit organisations are working in Walmer Township to assist unleashing this potential and to work towards this bright future hand-in-hand with its people. Umhlali – Gqebera News is the platform for all these organisations to report back, to inform and announce developments and opportunities within the

community. It is a free community newspaper which will be published semi-annually. But Umhlali – Gqebera News wants to be more than that. It also gives the residents of Walmer a chance to give feedback, share their thoughts and opinions, and their personal success stories with the community.

Umhlali – Gqebera News is part of the Umhlali – Early Crime Prevention Initiative. A five-year programme conducted by the Centre for Justice and Crime Prevention (CJCP), implemented through Masifunde Learner Development and a variety of stakeholders in the Walmer area. The focus of the programme is to increase safety within the community to such a degree that the majority of residents in Walmer Township are and feel safer. The programme

will work with the schools and the crèches, and will offer support programmes for families, children and youth – in and out of school.

The Umhlali – Gqebera News will provide quality content with the residents of Walmer Township. In this issue we focus on career advice for grade 12 and out-of-school youth, as well as parenting advice for all the mothers and fathers out there.

We are open for your requests and feedback. Let us know what topic we should focus on to make sure the newspaper adds value to your daily life!

We want to hear from you!
SMS 063 310 8849 or email:
umhlali@masifunde.org

**FIND OUT ALL
ABOUT THE
UMHLALI**
**AN EARLY CRIME
PREVENTION INITIATIVE**
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Content

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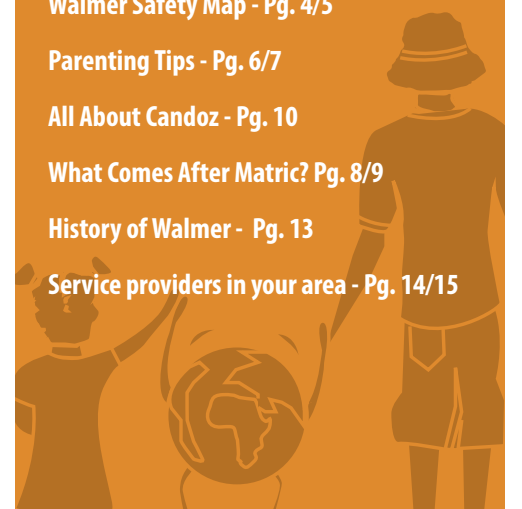
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THE UMHLALI COMMUNITY PROJECT

WHAT IS IT ABOUT?

CJCP has partnered with Masifunde Learner Development to run an early crime prevention project in Walmer township from 2015 – 2020. The project has 10 components to it:

1

SCHOOL SAFETY

Making schools safer for all through implementing the National School Safety Framework

2

FAMILY SUPPORT

Helping strengthen families through counselling, support groups and programmes

3

LIFE SKILLS

Providing youth access to life skills programmes

4

OUT OF SCHOOL YOUTH

Out of school youth access to resources for further education, training and employment

5

ECD

Early childhood development: helping informal ECDs register and become more structured, as well as capacitating caregivers and ECD practitioners about ECD methods and tools

6

ALCOHOL AND SUBSTANCE ABUSE

Substance use and abuse prevention

7

CHILD PROTECTION

Enhancing child protection within communities as well as within organisations that provide services to children

8

CAPACITY DEVELOPMENT

Community and institutional capacity development on issues relating to early crime prevention

9

IT

Out of school youth access to resources for further education, training and employment

10

RESEARCH

Research on all of the above to assess the impact of the different interventions

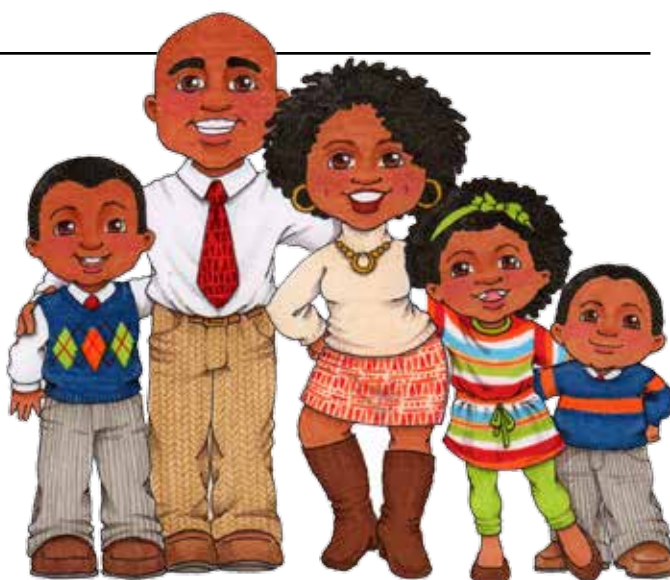


WHY WALMER?

Walmer was chosen because it is a relatively small community in terms of geography and population. This will enable CJCP to conduct research regarding the impact of the early crime prevention project much more easily than in a bigger community. CJCP wants to test whether offering these 10 components in a community over five years will make the community safer.

FAMILY SERVICES

CJCP is opening a field office in Walmer, Port Elizabeth, in December 2015. The field office will be staffed by social workers and will concentrate on providing family services to the Walmer township communities. The family services are one part of a broader early crime prevention project that will run in Walmer from 2015 to 2020.



THE LOGO

In October last year CJCP called the youth of Walmer Township to design a logo for the Umhlali project. Many interesting and thoughtful suggestions were handed in, making it hard to decide on the perfect one. Eventually, the voting went in favour of one that was designed by 15 year old Nombulelo Shinga. The Grade 11 learner from Walmer High School explains: “My logo shows a child and an older person walking hand in

hand together with an earth ball looking in the same direction. They are all working together towards a brighter future for everyone – even the small ones can make a difference. Making the world a better place starts at an early age.” We love Nombulelo’s idea. She has won herself a R500 voucher for Mr Price. Congratulations!



Outlook 2016

2016, the programmes that form part of the project components will be developed and implemented. Some exciting things to look forward to include a mobile-friendly online resource for youth which provides information on work and study options, as well as advice. CJCP will also be piloting an anonymous mobile platform where children can access services if they have been victimised.

In 2015, we began the project and spent most of the year planning, developing tools and conducting the baseline research. In

Safety for Walmer’s Youth

Crime Prevention in Walmer Township

The following article was submitted by the editors from Walmer’s Own Magazine, a youth magazine run by learners from Masifunde and Walmer High School.

Our Walmer’s Own reporter Sakhile Lose interviewed Regan Jules-Macquet, Project Manager of CJCP, to find out about her views on crime prevention and creating safer communities.

Sakhile: “Hi Regan. In your opinion, how can crime be prevented?”

Regan: “We are going in the community, doing thorough research about the community’s background on crime. Our team consists of social workers and researchers. Due to our years of experience in early crime prevention, we have successful models that we can replicate in the Walmer area in early crime prevention initiatives.”

Regan is serious.

The project consists of a variety of different intervention levels, ranging from early childhood development through to out of school youth. Child protection is an important part of the project and will be.

The Center for Justice and Crime Prevention (CJCP) is also developing a free online platform that allows child victims of crime to access services. Many children choose not to make formal reports when they have been victimised, and as a result, they cannot access services. This platform allows children to access the contact details of their nearest service provider anonymously. This is so that we can ensure that children can



Regan Jules-Macquet

still access the services needed, even if they don’t make a formal report. Regan continued.

“But,” she said “CJCP can’t do this alone. We will need help from the community to actually devote themselves to the upcoming change. Our aim is to make the change visible.”

Sakhile: “Why do we need change?”

Regan: “We want to increase the security of the community

and decrease the level of crime, most significantly reduce drug abuse. We want people to walk freely in their community and feel secure within”, says the CJCP Project Manager.

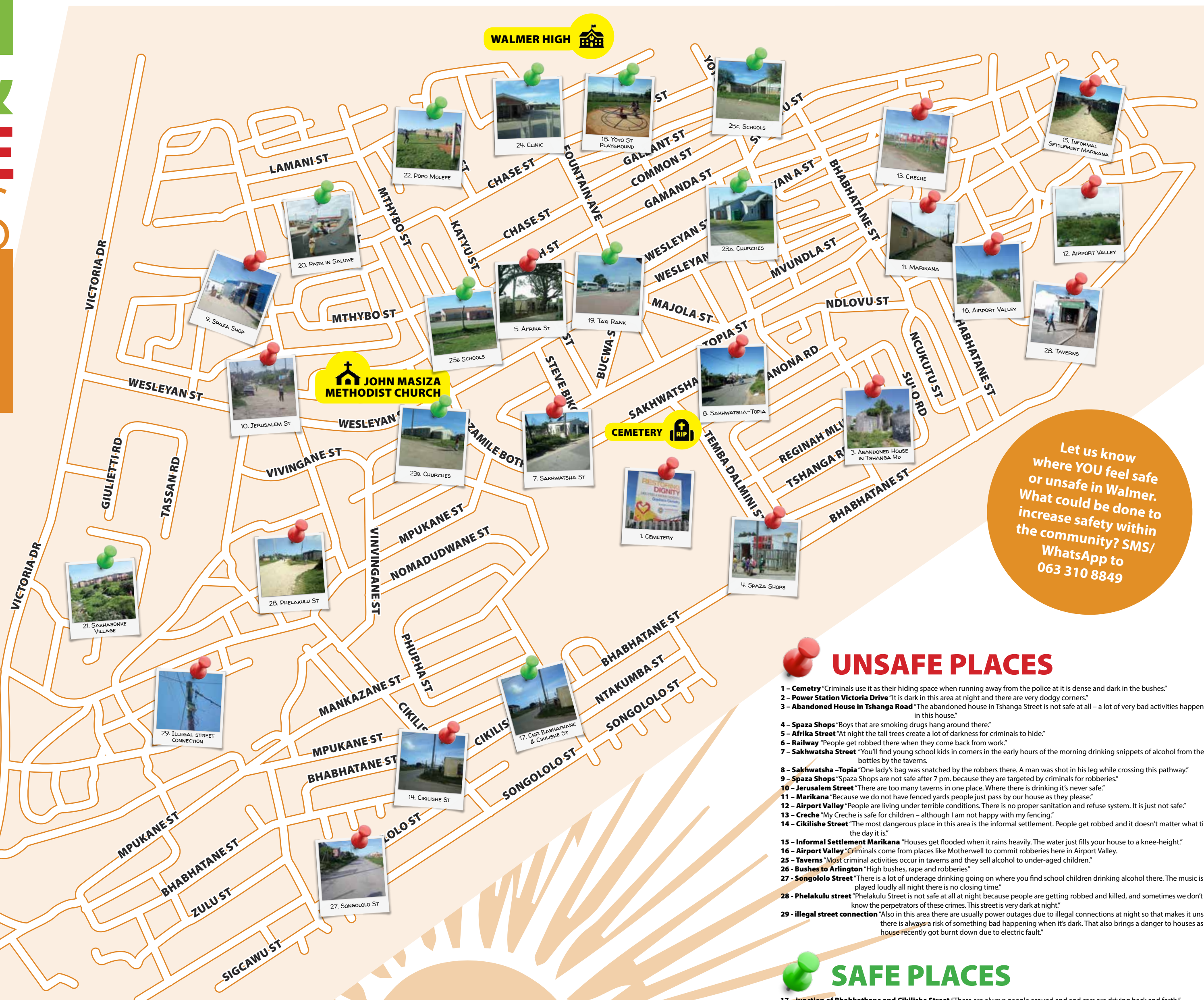
“If we see that the plan is operating efficiently, we can replicate the model in other areas, so that the whole world can benefit from it and have security. Starting small and then can go big would be the optimum. But first we have to create a solid foundation. We all want a better tomorrow, isn’t it?”, she asked and looked full of expectations to Sakhile.

“It starts today with you and I, because together we stand divided with fall”, Regan Jules-Macquet said.

Thanks to Regan for allowing us to speak to her, giving us an insight into a very interesting approach on crime prevention.

SAFE & UNSAFE SPACES IN WALMER TOWNSHIP

How community members perceive safety in Walmer in 2015



UNSAFE PLACES

- 1 - Cemetery** "Criminals use it as their hiding space when running away from the police at it is dense and dark in the bushes."
- 2 - Power Station Victoria Drive** "It is dark in this area at night and there are very dodgy corners."
- 3 - Abandoned House in Tshanga Road** "The abandoned house in Tshanga Street is not safe at all - a lot of very bad activities happen in this house."
- 4 - Spaza Shops** "Boys that are smoking drugs hang around there."
- 5 - Afrika Street** "At night the tall trees create a lot of darkness for criminals to hide."
- 6 - Railway** "People get robbed there when they come back from work."
- 7 - Sakhwatsha Street** "You'll find young school kids in corners in the early hours of the morning drinking snippets of alcohol from the bottles by the taverns."
- 8 - Sakhwatsha - Topia** "One lady's bag was snatched by the robbers there. A man was shot in his leg while crossing this pathway."
- 9 - Spaza Shops** "Spaza Shops are not safe after 7 pm, because they are targeted by criminals for robberies."
- 10 - Jerusalem Street** "There are too many taverns in one place. Where there is drinking it's never safe."
- 11 - Marikana** "Because we do not have fenced yards people just pass by our house as they please."
- 12 - Airport Valley** "People are living under terrible conditions. There is no proper sanitation and refuse system. It is just not safe."
- 13 - Creche** "My Creche is safe for children - although I am not happy with my fencing."
- 14 - Cikilise Street** "The most dangerous place in this area is the informal settlement. People get robbed and it doesn't matter what time of the day it is."
- 15 - Informal Settlement Marikana** "Houses get flooded when it rains heavily. The water just fills your house to a knee-height."
- 16 - Airport Valley** "Criminals come from places like Motherwell to commit robberies here in Airport Valley."
- 17 - Taverns** "Most criminal activities occur in taverns and they sell alcohol to under-aged children."
- 18 - Bushes to Arlington** "High bushes, rape and robberies."
- 19 - Songozolo Street** "There is a lot of underage drinking going on where you find school children drinking alcohol there. The music is being played loudly all night there is no closing time."
- 20 - Phelakulu Street** "Phelakulu Street is not safe at all at night because people are getting robbed and killed, and sometimes we don't even know the perpetrators of these crimes. This street is very dark at night."
- 21 - Illegal street connection** "Also in this area there are usually power outages due to illegal connections at night so that makes it unsafe as there is always a risk of something bad happening when it's dark. That also brings a danger to houses as one house recently got burnt down due to electric fault."

SAFE PLACES

- 17 - Junction of Bhabhatane and Cikilise Street** "There are always people around and cars are driving back and forth."
- 18 - Yoyo Street Playground** "Nothing bad happens at the playground. It's very safe because it is fenced."
- 19 - Taxi Rank** "During the day it is very busy."
- 20 - Park in Sawule** "The kids play here and people walk through the park."
- 21 - Sakhasonke Village** "The community members here do fight crime."
- 22 - Popo Molefe** "This is where we are able to play soccer. In case of any people trying to bully us we have our parents nearby in the houses to protect us."
- 23 - Churches** "Churches are sacred places."
- 24 - Clinic** "There are always people and it is fenced."
- 25 - Schools** "During the day schools are safe because no stranger is allowed to come in."



WHAT IS SAFETY MAPPING?

Safety mapping is a tool that is used to gather information about perceived safety within a certain place (e.g. a school) or a whole community. Participants are asked to highlight places on a map that they consider safe or unsafe, and why. It not only gives an overview about safe places in the area, but also encourages people to think about safety and the causes of unsafety.

WHO DID THE SAFETY MAP?

The safety mapping was conducted by current learners and alumni of Masifunde Learner Development during term break in October. They were trained in the method and in small groups conducted interviews all over Walmer afterwards.

PARENTS BREAKFAST CLUB

*Be involved in
your child's life*



Every parent or grandparent knows that raising a child or teenager is not always easy. Masifunde's Parents Breakfast Club aims to give every parent a platform to share their experiences with other people from the community who may face similar problems or have an idea to help them tackling these issues. Each meeting has a different topic that was chosen by the parents. An expert is invited to give input on the topic, but there is also plenty of time for the parents to discuss and share.

The Parents Breakfast Club would not be a breakfast club if it there was no food to indulge.

Every week our cooking ladies do their magic with healthy food and also provide the recipes to those parents who may got inspired to try something new.

The Parents Breakfast Club happens one Saturday a month from 9.00 a.m. to 12.00 p.m. at Walmer High School Library. It is open to any parent, grandparent or caregiver who is interested. For catering purposes it is required RSVP beforehand.

To register for a session or to get more information, please contact Yolo at the Masifunde Office on 041 581 2543 or send an SMS or Whats App to 063 310 8849. We are looking forward to meet you!

masifunde
LEARNER DEVELOPMENT

KNOWING THE RIGHTS OF OUR CHILDREN



It is commonly known that every child has rights according to the law. But what do they look like exactly? And what can you do if you feel a child's rights have been taken away? Let's have a look at the Children's Act 38 of 2005 that provides these rights and clearly stipulates consequences if rights are taken away:

Who is defined as a child? A child according to the Children's Act is up to the age of 18 years old.

1. Every child has the right -

- to a name and a nationality from birth;
- to family care or parental care, or to appropriate alternative care when removed from the family environment;
- to basic nutrition, shelter, basic health care services and social services;
- to be protected from maltreatment, neglect, abuse or degradation;
- to be protected from exploitative labour practices;
- not to be required or permitted to perform work or provide services that -
 - are inappropriate for a person of that child's age; or
 - place at risk the child's well-being, education, physical or mental health or spiritual, moral or social development;

- not to be detained except as a measure of last, the child may be detained only for the shortest appropriate period of time, and has the right to be -
 - kept separately from detained persons over the age of 18 years; and
 - treated in a manner, and kept in conditions, that take account of the child's age;
- to have a legal practitioner assigned to the child by the state,
- not to be used directly in armed conflict, and to be protected in times of armed conflict.

3. The parent, legal guardian, caregiver by law is responsible to ensure that

- the child is cared for adequately
- the child's basic needs are being met, food, shelter, access to basic health care
- the child is not being exploited, neglected or maltreated
- the child is enrolled and attends school or education for growth
- the child is protected at all times
- he/she contributes to the maintenance of the child

So, what can I do if I know of child whose rights have been taken away?
Please contact the police, the Department of Social Development or ACVV in your area.

POSITIVE REINFORCEMENT : 9 Things you shouldn't say to your child

We have all been there, trying to do a million things at once, been interrupted with requests for snacks, shrieks over spilled paint water, questions about what squirrels like to eat, and arguments; and then erupted with words that come from frustration leaving your children feeling hurt, angry or confused. Here are some things you should never say to your children – no matter how much red mist descends:

- "Leave me alone!"** If you routinely tell your children, "Don't bother me" or "I'm busy," they begin to think there's no point in talking to you because you're always brushing them off. If you begin this pattern when your children are small, then they may be less likely to tell you things as they get older. From an early age, children see their parents take time for themselves. Use 'pressure release valves' whether it's trading off childcare with your partner or a friend, or even parking your child in front of a video so that you can have half an hour to relax. At those times when you're preoccupied, set up some parameters in advance and say things such as "Mom has to finish this one thing, so I need you to paint quietly for a few minutes. When I'm done, we'll go outside." Just be realistic. A toddler and a pre-schooler aren't going to amuse themselves for a whole hour.
- "You're so..."** Young children believe what they hear without question, even when it's about themselves. So negative labels can become a self-fulfilling prophecy. Even labels that seem neutral or positive, "shy" or "smart", pigeonhole a child and place unnecessary or inappropriate expectations. A far better

approach is to address specific behaviour and leave out the adjectives about your child's personality. For example, "Katie's feelings were hurt when you told everyone not to play with her. How can we make her feel better?"

- "Don't cry."** We can add: "don't be sad," "don't be a baby," and "there's no reason to be afraid." But children do get upset enough to cry and they do get frightened. By saying 'don't be' doesn't make a child feel better, and it can send the message that their emotions aren't valid. Rather than deny how your child feels, acknowledge the emotion, "It must make you really sad when Steven says he doesn't want to be your friend." "Yes, the waves can be scary when you're not used to them. But we'll just stand here together and let them tickle our feet." By naming the feelings that your child has, you'll give the words to express themselves and you'll show what it means to be empathetic. Ultimately, your child will cry less and describe their emotions instead.
- "Why can't you be more like your sister?"** It might seem helpful to use a sibling as a good example, and it's natural to compare and look for a frame of reference about milestones or behaviour: but don't let your child hear you doing it. Children develop at their own pace and have their own temperament and personality. Comparing your child to someone else implies that you wish yours were different. Making comparisons to help change behaviour, pressurising to do

something they're not ready for (or doesn't like to do) can be confusing and undermine self-confidence. Instead, encourage achievements.

- "You know better than that!"** Like comparisons, quick scorns can hurt in ways parents can't imagine. A child may not have known better. Learning is a trial and error process. Even if they made the same mistake yesterday, your comment is neither productive nor supportive. Give your child the benefit of the doubt, and be specific. Say "I like it better if you do it this way, thank you."

"Stop or I'll give you something to cry about!" Threats are rarely effective and sooner or later you have to follow or it loses its power.

The younger a child is, the longer it takes for a lesson to sink in. Studies have shown that the chance of a two-year-old repeating a misdeed later in the same day is 80% no matter the discipline. Even with older children, no one discipline yields sure-fire results every time. So it's more effective to develop a repertoire of tactics, such as redirection, removing the child from the situation, or time-outs, than it is to rely on those with proven negative consequences, including verbal threats and spanking.

- "Wait till daddy gets home!"** This is not only another kind of threat, it's also weak discipline. To be effective, you need to take care of a situation immediately. Discipline that's postponed doesn't connect the consequences with your child's actions. By

the time 'daddy' gets home, it's likely that your child will actually have forgotten what they did wrong, and, the agony of anticipating a punishment may be worse than what the misdemeanour deserves. Passing the buck also undermines your authority and it puts your partner in an undeserved 'bad-cop' role.

- "Hurry up!"** Consider, your tone when you ask a child to hurry, and how often you say it. If you're starting to whine, screech or sigh, with your hands on your hips, beware. There's a tendency when we're rushed to make our children feel guilty for making us rush. The guilt will make them feel bad, and doesn't motivate them to be quicker. Rather than harassing, look for calm ways to speed things along.

- "Great Job!" or "Good Girl!"** What could be wrong with praise? But when the praise is vague, and you toss out "Great job!" for every little thing your child does, becomes meaningless. Children tune it out. They can also tell the difference between praise for doing something habitual or simple, and praise for a real effort.

- Praise accomplishments that require real effort. Finishing a glass of milk doesn't cut it. Neither does drawing a picture, if your child is the kind who does tens a day
- Be specific. Instead of "Beautiful job," say, "What bright, happy colours you picked." Or "I see you drew a picture of the story that we read this morning."
- Praise behaviour rather than the child: "You were so quiet with your puzzle while I was finishing my work, like I asked."

AFTER GRADE 12 - WHAT CAN YOU DO?

FAILED

TRY AGAIN

1. You may qualify for supplementary exams
2. You can re-do matric at e.g.
 - FET College
 - High School

WORK

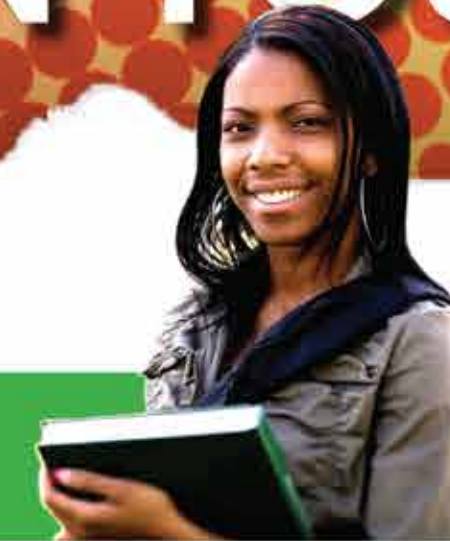
Without any training it will be difficult to find a decent job

STUDY AT AN FET COLLEGE

Apply for Learnership



PASSED



IMPROVE

- Coega Human Capital Solutions (If Maths, Science and/or other necessary subjects)
- FET College



You can graduate with NQF Level 2, 3, 4 or higher. If you finish with NQF Level 4 you can enter university

STUDY

Distance Learning
You can study at UNISA through distance learning and work at the same time

COLLEGE

FET College
Institution between secondary school and university. Offers a wide range of vocational courses and adult education. Most students aged 16 - 18 years. Does not have degree awarding powers in itself.

Private School
Similar to other colleges except no state funds which mostly leads to higher fees

UNIVERSITY

University
Institution of higher education and research which grants academic degrees in a variety of subjects. Provides both Undergraduate and Postgraduate education.

University of Technology
Leads in quality technology education. At a University of Technology, technology is the objective study



BURSARIES

For most bursaries, loans and scholarships you can also apply a year before studying. The bursary, loan scholarship will be granted under the condition of your acceptance at University

NQF Levels: National Qualification Framework

Level	Description
1	Grade 9
2	Grade 10 and National (vocational) Certificates level 2
3	Grade 11 and National (vocational) Certificates level 3
4	Grade 12 (National Senior Certificate) and National (vocational) Cert. level 4
5	Higher Certificates and Advanced National (vocational) Cert
6	Diploma and Advanced Certificates
7	Bachelor's Degree and Advanced Diplomas
8	Honours Degree, Post Graduate Diploma and Professional Qualifications
9	Masters Degree
10	Doctors Degree

WORK & STUDY

- Through a learnership/ apprenticeship programme at:
 - A SETA
 - A College
 - A Company
- Public Services which offer a work & study programme e.g.
 - Airforce
 - Military
 - Navy



FIND ALL IMPORTANT BURSARIES PLUS INFORMATION ABOUT SCHOLARSHIPS, STUDY FIELDS, INSTITUTIONS OF HIGHER LEARNING AND CAREERS ON:
WWW.GOSTUDY.MOBI

WORK

After Matric you can:

- Gain work experience through an internship
- be trained into a position and career through a Trainee Programme
- Find regular employment

ENTREPRENEURSHIP

- Start your own business (Ask NYDA for start up services)



MIND THE DEADLINES!

At most institutions of higher learning you apply with grade 11 results in the first half of your matriculation year.

WORKING WORKING WORKING WORKING WORKING WORKING WORKING WORKING

UMHLALI YOUTH

Page 10 and 11 of each issue of Umhlali – Gqebera News are dedicated to the young citizens of Walmer Township. It covers topics that matter to the young and vibey members of the community.

In this issue, Umhlali introduces two very active role players within the youth culture of Walmer. Surely, most of you have jived to the tunes of the Geniuses, and many have enjoyed a Friday Night out at Candoz Arts Center. We are very curious about what they have shared with us...

We need the arts to stay alive

"We need art to stay alive, that is why we named our business Candoz", (Xhosa: we eat art), says Fundile. Art in all its forms – Drama, Poetry, Music, Painting and Dance – plays an important role in the lives of the two Candoz founders Fundile Makhosi (22) and Andile Windvoel (23). For them Art is powerful, Art can change things, Art is a way to express themselves. Art is life.

Andile and Fundile met in High School where they became close friends and noticed their identical vision about how art can change a community. In 2014, the young high school graduates decided to start their own business, Candoz.

"Candoz is an Arts Performance Center where anyone is allowed to showcase his or her talents to the public", states Fundile. The pair would like to uncover the hidden talents of the youth of Walmer Township to their own community and surrounding ones. Walmer Township has poets, rappers, dancers, fine artists and performers – many of which are unseen and unheard but need to be recognized for their outstanding talents.

Candoz became a platform for young artists to share their talents, get connected and get inspired by each other. The Arts Performance Center offers young talents of Walmer Township a possibility to be seen – and to be recognized!

Moreover, Candoz would like to change the way art and the youth is seen in the community. "The more matured crowd often thinks about young people as troublemakers", Fundile says, emphasizing that they "want to change that perception". The two social entrepreneurs-to-be want to modify this perception for art to be seen as a way of education that moulds personalities. Art has the power to educate people – especially the youth. Every generation has its own way to express itself, to fight for rights and to develop on an individual level. For Fundile's and Andile's generation it might be a good rap song or a fashion show initiating change.

However, to achieve big things and to create changes they do need support. "We would love if the community comes to our events", Fundile explains. It is important to them that the community believes in the work they are doing. "We have a vision, a very big vision. But we will only

achieve our goal if we receive support. We are trying to have a positive impact on the youth, we want the youth to be involved in proactive development, we want to encourage Walmer Township", he says with a big smile on his face.

So if you are an artist or a friend or family member of yours is, simply let Fundile or Andile know that you'd like to participate in Candoz. And if you prefer to sit in the audience than being on stage you are more than welcome to join the fun on Friday night at Xolelalani Youth Center in Witbooi Street. It is most certainly a worthwhile experience, not only for the youth, also for adults.

Fundile and Andile dream big, their business goal is ambitious and it might be a tough one. But it is like Ghandi said: "Be the change you want to see in the world."

If you would like to contribute an article of your own about anything that boggles your mind – contact us on 063 310 8849. We are looking to hear from you!

CANDOZ ART CENTER

Candoz – that is a team of young ambitious people, which is headed by Fundile Makhosi and Andile Windvoel. Fundile is responsible for Administration and Management and Andile is the Coordinator of the programs.

To get in contact with Fundile and Andile check their Candoz Facebook-page or e-mail them at Candozart@gmail.com.



AN INTERVIEW WITH THE GENIUSES

GO FOR IT IT WON'T COME TO YOU!



They combine different types of music such as jazz, rap, soul, reggae and RnB and create new styles – or let's put it in another way their own style of music. They are some sorts of geniuses in terms of music. Consequently, they named themselves "The Geniuses".

The Geniuses, those are Luno (21), Amza (23), and Rhenqe (24). The three young men from Walmer Township have been making music together since 2006. For the first issue of Umhlali Newspaper, we met the talented musicians and talked about their passion.

Umhlali: What is your music about?

The Geniuses: The way of life in Walmer Township! For instance we have one track, which describes how people still suffer from previous inequalities and how the youth is undermined by crime and cruelty. Our focus lies definitely on social topics, however we also write and sing love-songs.

Umhlali: How do you write your music? Please describe the developing-process of your songs!

The Geniuses: First we look for a topic. If we agree upon one, we start researching. To research means in our case, we walk around in Walmer Township and talk to people – asked them, what they think about

certain topics and what they believe in, once we have enough information, we combine all the statements and quotes into lyrics. Our music really is about and from the community of Walmer Township.

Umhlali: How do you get inspired?

The Geniuses: We get inspired by almost everything. Amza always says: "We can get inspiration out of a glass of water." We like to think deep into everything. We like to go beyond the foundation.

Umhlali: What are your plans for the future? Your WhatsApp status says you are about to leave PE soon...

The Geniuses: Yeah, that is true. We will leave PE. A date is set. We have some sort of a promotion plan. First we want to run all over PE, than the Eastern Cape and then Johannesburg. In Johannesburg there is a large media frenzy. We want to be known!

Umhlali: What is the best part of being a musician?

The Geniuses: It is definitely the performance part! When you are on stage, performing your music and the crowd starts to sing your song back, that is the payment of the day. At that moment you know all the hard work was worth it.

Umhlali: And is there a worst part too?

The Geniuses: Yes, to wait for the next gig, to pay for the transport, to be in hustle all the time and to be at the studio for hours.

Umhlali: Do you remember the moment in your life, when you knew for the first time you are going to be a musician?

The Geniuses: Yeah I (Luno) do remember... It was at the taxi rank in Walmer Township. There were a couple of performers hanging around and doing their thing, when Amza and I asked for the mic we improvised some lyrics. The response of the people was so big and it felt so good to perform in front of them, that I knew just in that moment I wanted to become a musician. That was at the age of ten!

Umhlali: What do you think is the audience taking home, when they listen to your music?

The Geniuses: Life lessons! We want the youth to be inspired. In the past we made some missteps, we want to warn other young people and show them that it is important to get back on track. We would love to be role models for positive behaviour.

Umhlali: What is your message?

The Geniuses: Go for it – it won't come to you! We, the

Township-people, were always kept small. We live under our potential, our possibilities. We have no self-confidence. We were always told how to behave and how to live. But we should not wait for other people to help us, we should take our chances, we should be eager to learn. We have to stop dreaming, we have to act!

Umhlali: Is there anything you want to add? About you? About your music?

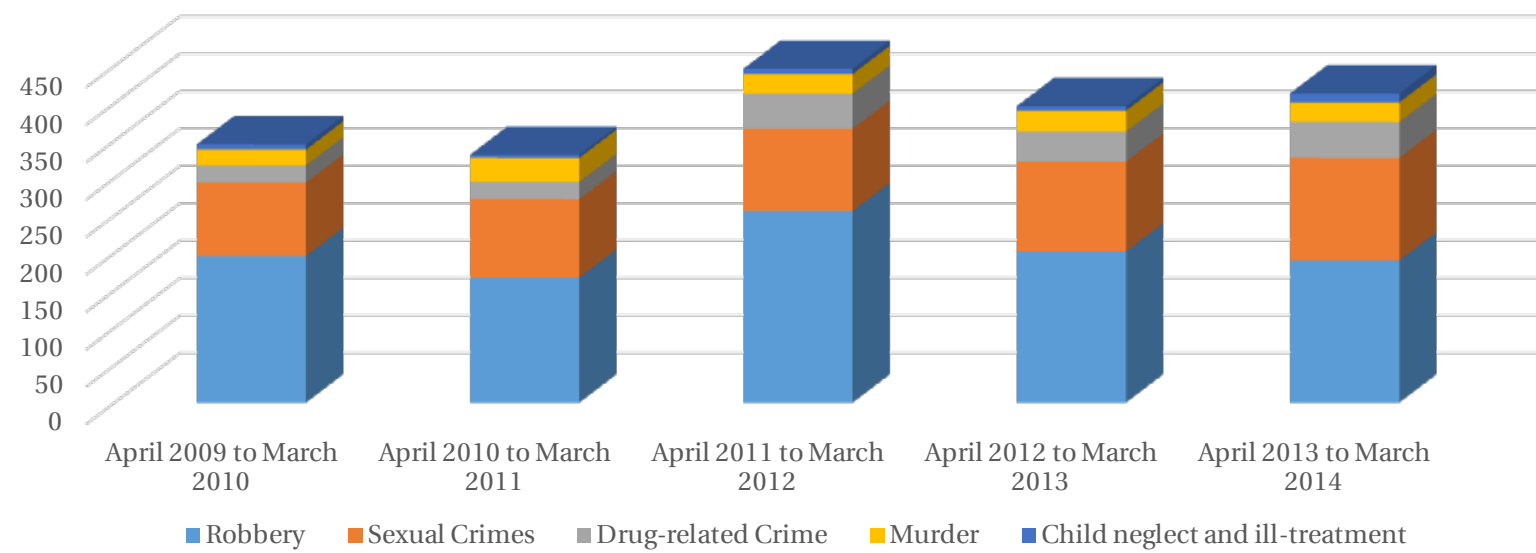
The Geniuses: We want the community to believe in us. Soon we will represent Walmer Township in a better stage of life, but for now, we need their support.

Umhlali: Thank you very much!



CRIME & SAFETY IN WALMER TOWNSHIP

Many incidents go unreported



CRIME RESEARCH
AND STATISTICS
SOUTH AFRICAN POLICE
SERVICE

Selected crime categories and the number of incidents reported to the police in Walmer

Crime and safety is always a big issue in South Africa. Some of us may have been victims already, all of us have heard of cases related to robbery, sexual abuse, murder or drug related crimes, to name only a few.

The statistics show the numbers of incidents of robbery, sexual crimes, drug-related crimes, murder and child neglect in Walmer township between April 2009 and March 2014 that have been reported to the police, according to Crime Research and Statistics - South African Police Service. Whereas quite a number of robberies and sexual crimes are being reported every year, the number of cases of child neglect is fairly low. Chances are the number those cases is much higher in reality, they are just not being reported.

Have your say

What could be the reason for criminal offences not being reported to the authorities?

MAKING SCHOOLS A SAFER PLACE

More than 1 million secondary school children have experienced violence at school in the past 12 months. In 2008, 7% of learners reported they had been threatened with violence. In 2010, that number rose to 10%.

The National School Safety Framework (NSSF) is a toolkit for school safety that was developed by the Centre for Justice and Crime Prevention (CJCP) and the Department of Basic Education (DBE). The Minister of Basic Education approved the NSSF early in 2015, and since then, CJCP has been conducting training of the provincial safety coordinators in all the nine provinces. The NSSF will be rolled out to all South African schools in 2016.

In Walmer, CJCP and Masifunde Learner Development will be providing training and mentoring at Walmer schools as they implement the NSSF. The NSSF contains a number of tools that schools can use for:

- finding out what are the safety issues at the school,
- planning activities to address the safety threats at the schools, and
- evaluating the impact of the activities.

The NSSF depends on the active involvement of the whole community in making Walmer schools safer. All Walmer residents and businesses have a vital role to play in school safety.

On November 19th and 20th, representatives of Uviwe, Maranatha Streetworker Trust, Doxa and Masifunde Learner Development have undergone a workshop to train and support schools in implementing the NSSF in the coming years.



A SHORT HISTORY OF WALMER TOWNSHIP

Gqebera – How Walmer Township got its name

Walmer Township is one of the oldest townships in Port Elizabeth and probably South Africa. It was founded in 1902 when the architect G.W. Smith designed a layout of what was then called the “Location” south of Walmer suburb.

The township's original name Gqebera is a Xhosa version of an earlier Khoi San name for the green hills and valley around a stream that flows into Algoa Bay. But nowadays the generally accepted name of the township is Walmer Township.

However, the story of the township starts in the early 19th century, when two brothers named Muller inherited a farm from their father. They decided to divide their land into smaller sites, which could be sold to private people and make it a suburb of Port Elizabeth. The start of their business however coincided with the death of the Duke of Wellington in 1852. As the Duke's favourite residence was entitled “Walmer Castle”, the Muller brothers decided to cash in on popular sentiment by naming their properties “Walmer”. Although their business was no commercial success, by the end of the century so many people lived in the village, the area became an independent town council in 1899. Due to the

outbreak of bubonic plague as a consequence of the Anglo-Boer War, the Walmer Town Council realized that they have to do something to reduce the possibility of an outbreak in Walmer. In recognition of the poor living conditions of many municipal workers and others and the related possible health risks, they decided to establish a new area to the south of Walmer village they simply called the “Location”.

Walmer “Location” – First township inhabitants

Until today it is not entirely clear who were the first inhabitants of the “Location”. While Xhosa-speaking people were not permitted to move freely into the Cape Colony at that time, it is likely that the first inhabitants were mostly coloured people and a minority of Mfengu, a tribe which had fought on the side of the British in the colonial Frontier Wars and were granted land in the Tsitsikamma district and elsewhere in the colony. During and after World War II the mass migration of Xhosa people into Port Elizabeth in general and Walmer in particular took place. As a result the coloured community was forcibly removed from Walmer location. From the 1950's onwards the area became fully possessed by Xhosa-speaking people.

Growth of the township in the 1990's

Many factors limited the growth of Walmer Township, or Gqebera, between 1950 and 1990, during the years of Apartheid, for example limitations on the urban migration of black South Africans, the application of the Group Areas Act and perhaps the most traumatic, the authorities try to close down Gqebera and relocate its people. However, the township remained, as the community of Walmer offered resistance via mass meetings and speeches and thereby formed a general sense of unity. In addition, government was never able to deliver sufficient housing to deal with the influx of people into the urban areas. Faced with a united opposition and itself unable to deliver, government finally backed down. In September 1986 it was finally announced that Gqebera would remain.

As a result the population of the township increased especially in the 1990's. While the original plan of the township was designed to give space to a population of 4.000 people, by 1990 the population was estimated at 12.364 and by 1992 at 18.981.

SOURCE: Fountain Road Upgrade, Gqebera Township, Port Elizabeth Nelson Mandela Bay Municipality

BUSINESS PLAN BY: Ngonyama Okpanum Hewitt-Coleman Architects

Nowadays' structure of Walmer township

To put it simply, in its' origin, Walmer township was a small village-like settlement which experienced dramatic growth in the past. For this reason the structure of the township has become extremely complex over time, as the old core village has expanded to the West, South and East with mainly informal settlements. The structure of the old village is defined by Ninth Avenue/Fountain Avenue, which is the main street of the village. In and around it you find the most important shops, many street hawkers and most of the minibus taxis. For over 100 years, Fountain Road was the only entrance and exit of the township. Until today, over 90% of all traffic in and out of Gqebera passes through this road every day. Off Fountain Avenue there are a number of secondary streets, such as Gallant Street, January Street and Witbooi Street. The names of these streets are reminders of the originally predominant coloured population. The lanes in between are mostly crowded with shacks and small houses on both sides, as well as various churches, car repair businesses, shops and bars/shebeens.

WALMER SERVICE PROVIDERS

In every issue of the Umhlali Wam Newspaper organisations or institutions that provide services to the people of Walmer will be introduced. It aims at informing the community about services that are offered, but it also gives the stakeholders a platform. In the current issue CJCP, ACVV and Izizwe tell us something about their daily business.



The Centre for Justice and Crime Prevention (CJCP) is a non-profit that specialises in early crime prevention research and programmes. To learn more about CJCP, visit our website on www.cjcp.org.za. CJCP has worked all over Africa, conducting research into what makes communities and countries safer from crime. CJCP has also implemented and successfully run family preservation services in the Northern Cape and Western Cape. CJCP has also been regularly involved in large-scale research projects such as the National Victimisation Studies and the National School Violence Studies. CJCP has also been invited to other African countries for research as well as capacity development and training around crime prevention.

CJCP relies very much on community support for its projects. Making Walmer a safer community is not the responsibility of the police or government. It is the responsibility of each man, woman and child living in Walmer. Only when each person accepts and lives up to his or her responsibilities, will Walmer become a safer place for everyone who lives there. CJCP hopes that this project will assist the Walmer residents in making their community safer. The family is the most effective crime prevention factor there is. A strong resilient family makes for strong resilient people, who create strong resilient communities.



ACVV PE SOUTH is a registered child protection organisation offering services to vulnerable children and their families in Walmer Township and surrounding areas. We are a registered Non Profit Organisation and rely mainly on donors, sponsorships and volunteers. We have 3 Social Workers and 2 auxiliary Workers. There is approximately 200 long term cases registered at ACVV consisting of emergency removals, foster care placements, family preservation and family reunification services. The ACVV runs the following projects: after care program for 30 grade 1 pupils who meets on a daily basis, older persons support group and youth program, who both meet on a weekly basis. The office is open Monday- Friday 8am- 4pm. New intakes will only be seen on Tuesday between 8am-12pm. You can find us at 1 Fountain Avenue (Baptist Church) Walmer Township and can contact us on 041 581 6987. Our message to the community: "The social worker is only there to offer assistance. She cannot take all your problems away but will walk the distance with you."



ARE YOU A SERVICE PROVIDER?

Are you a service provider in Walmer, too? Would you like to be introduced in the next issue of Umhlali? Email us on umhlali@masifunde.org



Izizwe Projects has its own new office in Walmer Township. Izizwe Projects is a Non Profit Company since 2012. Martijn van der Put and Prof Mtyaleka started in 2008 with organizing township tours and school visits in Walmer for international guests. Now Izizwe Projects is committed to support and assist with the educational and personal needs of disadvantaged communities and it's children and by providing sports, dance, educational, holiday programs and other projects: support to a soup kitchen, fixing up of several day care centres and distributing donations received from the general public.

Together with our (international) volunteers we want to provide adult education, i.e. English classes and computer classes. Also we want to increase employment opportunities for local employed people. **Our message to the community: "Nothing is impossible if we do it all together!"**



IZIZWE'S HOLIDAY PROGRAMME

Every school holiday Izizwe Projects provides a Holiday Program. We serve a lunch every day and keep the children entertained, active and happy with things like sport, dance and other fun activities.

During the Holiday Program in October 2015 we reached a lot of children and they had a lot of fun. We played soccer, netball and a lot other games. The children had a lunch that included a sandwich, fruit and a cool drink – they enjoyed and appreciated their lunch very much.

On the last day of the holiday program, we introduced a few little competitions between the children. The prizes for the winners of the competition beach balls or balloons. We're looking forward to the next Holiday Program!



IZIZWE PROJECT HANDS OUT TOMS SHOES

On a beautiful Monday we had the opportunity to hand out some TOMS shoes which were donated. The team started at Sinethemba Crèche, the children had to stand in a to get their shoes. When they got the brand new shoes, you could see their little faces light up from happiness. And the children at Ilitha Care centre and Crèche Khanya were glad with their new shoes too. After the crèches' we went to the John Masiza Primary School. We appreciated the fact that we were allowed to use the school grounds for the Holiday Program in October 2015. And the children of John Masiza Primary School were also very grateful with their new pairs of TOMS!





ANNOUNCEMENTS

4 Jan – 13 Jan 2016	Izizwe Holiday Programme
22 Jan 2016	Official Launch of the Umhlali Project at Walmer High School
25 Feb 2016	Career Expo at Walmer High School
21 Mar – 1 Apr 2016	Izizwe Holiday Programme

SEND US YOUR SELFIE

Your Selfie and Walmer Township!

You love to take pictures any place, anywhere, anytime?
You have your smartphone or camera always ready to use?
You would like to share your point of view with the Community?

Show us your most impressive picture of you and Walmer Township. Take a selfie either alone or with your friends or family at your favourite spot in Walmer Township. And maybe... with some luck... your selfie will be published in the next issue of Umhlali News!

Send your name, your age and of course your picture via Whatsapp or SMS to 063 310 8849 or message us on Facebook.



PARENTS BREAKFAST CLUB

UMTHOMBO WOLWAZI LIBRARY
Time: 09h00 – 13h00 Walmer High School

21 FEB 2016 **20 MAR 2016** **24 APR 2016** **22 MAY 2016** **24 JUN 2016**

SMS '[Session number]' and your **Name** to 082 263 1776 to book your place on the programme

..... *Bringing Parents to the Educational Table*

masifunde social development Uviwe education Department of Education REPUBLIC OF SOUTH AFRICA The Happy Body

WHERE/WHO TO TURN TO WHEN YOU'RE IN NEED!

SAPS: 10 111

Report cases of child abuse for police investigation:

childprotect@saps.org.za

SAPS Crime Stop: 08600 10 111

SMS Crime Line: 32211

Department of Social Development 24-hour Command Centre:

0800 428 428 (toll-free).

Child Welfare South Africa: 0861 424453

Childline : 08 000 55 555



CONTACT US

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SMS - 063 310 8849

